

**Annual Program Evaluation**  
Fiscal Year 2025

Program: Truancy Court P2504-10 Date: July 2025

**1. Evaluation Process:**

Statistics will be kept regarding the number of participants, successful/unsuccessful completion rates, attendance, school achievement, academic progress and curriculum completion. Additionally, the program will maintain the number of Truancy cases filed in the respective counties.

At a minimum, the program will be evaluated on a quarterly basis by the TCCT. This will include a review of available data, progress towards meeting desired outcomes and continued review of the current practices, policies and procedures. Additionally, the program will use student evaluations, parent evaluations and school evaluations to assess the program and enhance services.

**2. Employee(s):**

Brianne Faught

**3. Number of Students Served: For FY25**

Total Students – 69  
Ongoing from FY24 – 30  
New Clients - 39

**4. Program Changes in the Past Year**

The Truancy Court Coordinator has worked with each county to address its unique needs. The program operates with slight differences between counties. The program is still seeing cases being referred that are well past the statutory criteria for being truant. At this time, Franklin County is continuing with the original version of Truancy Court, while Coffey, Osage and Anderson Counties have made changes. These changes include filing a CINC Case from the start. The change in success in this version is if you complete the program and do not get to adjudication. We have also added a new Judge and CA in Franklin County.

**5. Plans for Upcoming Changes**

The Truancy Court Coordinator will continue to meet with the Judges and CAs in the district to evaluate needs. At this time, there are no plans for changes to the program itself.

**6. Sources of Data:**

This will include a review of available data, progress towards meeting desired outcomes and continued review of the current practices, policies and procedures. Additionally, this evaluation will use student evaluations, parent evaluations, school evaluations and responses from County Attorneys and Judges to assess the program and enhance services.

**7. Evaluation Parameters and Results**

**Evaluation Parameter 1: Projected Number of Youth to be Served**

**Results Parameter 1:**

For the first fiscal year under Community Corrections, the projected number of students to be served was 75. The program started with 30 students from FY24. There were 58 referrals made in the district for truancy, with 39 of these referrals (67%) meeting the criteria for the program and were accepted.

**Evaluation Parameter 2: Measurable Outcome – The Truancy Court Program will reduce the percentage of Unexcused Absences (UAs) by 10% in FY24.**

**Results Parameter 2:**

Of the 69 students that were part of the program in FY25, the starting number of UAs at time of referral was 593. While on the program, the number was reduced to only 420 UAs. This is a decrease in UAs by 29%.

**Evaluation Parameter 3: Program Completion**

**Results Parameter 3:**

Of the 69 students that were part of the program in FY25, 43 students (62%) exited the program. 37 of the 43 (86%) completed the program successfully.

**Evaluation Parameter 4: Program Quality**

**Results Parameter 4:**

After reviewing evaluations and responses from school officials, attorneys and Judges, we have found the following:

1. Brianne’s work with the school officials and students is great. She goes above and beyond to help get students on the right track.
2. Brianne continues to make sure that the court and attorneys have the proper information they need for court cases.
3. Anderson and Osage County have followed along with Coffey County. Brianne was very helpful in making that transition for the courts.

**8. Key Findings and Action Plans:**

- a. **Strengths:** Great rapport with school officials and court staff. Brianne continues to improve the program in collaboration with the courts and County Attorneys.

b. **Areas for Improvement:** Continue to work with the school districts to make sure that referrals are being made in a more timely manner.

c. **Action Plans for Areas for Improvement:**

Area for Improvement	Intervention/Initiative	Responsible Individual(s) and Resources	Follow-up/ Reassessment Method	Follow-up Date
<i>Ref. Process</i>	<i>Meet with school staff</i>	<i>Brianne, Ken, School staff</i>		