

**FRANKLIN COUNTY**

<b>TO:</b> BOARD OF FRANKLIN COUNTY COMMISSIONERS	<b>Reviewed:</b>
<b>FROM:</b> Keith R. Clark	<b>Ext.</b> 8953
<b>DEPARTMENT:</b> Community Corrections	
<b>DATE:</b> Wednesday, April 29, 2009	<b>No.</b>

**ITEM:**

**Approval of the Juvenile Justice Authority's FY2010 State Block Grant Application for Prevention programming in the amount of \$125,171, Incentive programming in the amount of \$12,325, and Graduated Sanctions programming in the amount of \$403,246**

Background:

In September 2008 the Juvenile Justice Authority (JJA) distributed the FY2010 Prevention, Incentive and Graduated Sanctions application. This application, which is due to JJA on or before May 1, details the agency's risk data, recommended programming, goals and objectives for FY2010. The allocations associated with this application are subject to change depending on legislative appropriations. For FY2010, Community Corrections is expected to receive \$125,171 in Prevention funding, \$12,325 in Incentive funding, and \$403,246 in Graduated Sanctions funding. The programs recommended for funding in FY2010 are outlined below, along with their respective allocations. No new programs are being implemented.

Graduated Sanctions programming (mandated by JJA)

Juvenile Intensive Supervised Probation	\$167,304
Juvenile Case Management	\$159,423
Juvenile Intake and Assessment	\$71,799

Prevention Programming (these program were funded in FY2009 – continuation)

Teen Court	\$74,452
Anderson County Educational Academy	\$26,250
Ottawa Middle School After-School Program	\$12,010
Coffey County Prevention Program	\$10,509
USD #245 Parents as Teachers Program	\$1,950

Incentive programming (programming with a dollar for dollar cash match requirement)

CASA of the Fourth Judicial District	\$12,325
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Recommended Action:

**Move to Approve - The Juvenile Justice Authority's FY2010 State Block Grant Application for Prevention programming in the amount of \$125,171, Incentive programming in the amount of \$12,325 and Graduated Sanctions programming in the amount of \$403,246**

Planning Commission Recommendation:

NA

Attachments:

FY2010 Prevention, Incentive, and Graduated Sanctions Block Grant Funding Application

<b>JJA</b>	<b>STATE OF KANSAS JUVENILE JUSTICE AUTHORITY</b>
	<b>1. Juvenile Justice Prevention, Incentive and Graduated Sanctions State Block Grant Funding for State Fiscal Year 2010</b>
	<b>2. Issuance Date: October 2008</b>
	<b>3. Originating Office: State of Kansas Juvenile Justice Authority Community and Facility Programs Division</b>
	<b>4. Award: Juvenile Justice State Block Grant Funding</b>

**TO:** Kansas Administrative Counties who are responsible for implementing their judicial districts' strategic plan for the development, implementation, operation and improvement of community-based juvenile justice services. Programs are expected to reflect a history of research based effectiveness and demonstrate how they will address community risk factors as well as community protective factors that will help reduce crime.

**SUBJECT:** Availability of Prevention, Incentive and Graduated Sanctions Block Grant funds distributed by the Juvenile Justice Authority. Under the Block Grant Program, Administrative Counties are eligible for funds and community-based providers are eligible to apply for funds through the Administrative County Board of County Commissioners (BOCC).

**LEGAL REFERENCE:** Pursuant to K.S.A. 75-7038 through 75-7053, the Juvenile Justice Authority (JJA) may make grants available to counties or groups of counties who have submitted a comprehensive plan that is approved by the commissioner.

Pursuant to K.S.A. 38-2102, all moneys credited to the children's initiatives fund shall be used for the purposes of providing additional funding for programs, projects, improvements, services and other purposes directly or indirectly beneficial to the physical and mental health, welfare, safety and overall well-being of children in Kansas as provided by appropriation or other acts of the legislature. In allocating or appropriating moneys in the children's initiatives fund, the legislature shall emphasize programs and services that are data-driven and outcomes-based and may emphasize programs and services that are generally directed toward improving the lives of children and youth by combating community-identified risk factors associated with children and youth becoming involved in tobacco, alcohol, drugs or juvenile delinquency. Programs funded must have a clearly articulated objective to be achieved with any funds received. As a condition precedent to funding, every program must demonstrate that the program's design is supported by credible research, that the program as implemented will constitute best practices in the field, that data is available to benchmark the

program's desired outcomes and that an evaluation and assessment component is part of the program design and that such evaluation is capable of determining program performance, needed program modifications to enhance performance, ways in which the program could be modified for transfer to other venues, and when performance no longer justifies funding. Community-based programs must demonstrate the availability of sufficient community leadership and the capacity to appropriately implement and administer the program that is funded. Programs which require community mobilization to successfully achieve program objectives must demonstrate a specific strategy to obtain the requisite levels of community mobilization. Moneys allocated or appropriated from the children's initiatives fund shall not be used to replace or substitute for moneys appropriated from the state general fund in the immediately preceding fiscal year.

**PURPOSES:**

The purpose of the funding instructions is to (1) set forth the requirements for recipients of Juvenile Justice Block Grant funding, for aid to local units of government, representing fiscal year 2010, and (2) provide guidance and instructions for the preparation and submission of the application.

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## Part I

### BLOCK GRANT OVERVIEW SECTION

#### VISION FOR A NETWORK OF JUVENILE JUSTICE OFFENDER SERVICES

The vision for a network of juvenile justice services is to provide a full range of programs and services to prevent and reduce juvenile delinquency in partnership with families, schools, businesses, communities, law enforcement and other agencies. The network is predicated on a balanced and restorative justice approach that increases public safety, provides for offender accountability, and affords opportunities for youth to develop into responsible citizens.

#### A. OVERVIEW

The purpose of the Block Grant Program is to promote improvements in the Juvenile Justice System as well as to support state and county efforts to implement, operate, expand, and enhance a community based juvenile justice system. The goal is to increase public safety by decreasing juvenile delinquency, building partnerships, accountability, effectiveness and measuring program outcomes. A system that is balanced in its approach through a continuum of prevention and graduated sanctions promotes public safety, holds youth accountable for their behavior and improves their ability to live more productively and responsibly in the community.

#### B. AVAILABLE FUNDS

Three Block Grant funding sources will be made available for FY2010: Prevention, Incentive, and Graduated Sanctions. Grants will be awarded to the Administrative County then allocated through the Board of County Commissioners to community-based applicants for the operation of community-based programs

Prevention Block Grant Funding: Districts may fund programs providing services within the definitions of primary, secondary, or tertiary prevention as described in section C. No local match is required for this funding source.

Incentive Block Grant Funding: Districts may utilize to fund programs providing services within the definition of primary, secondary, or tertiary prevention as described in section C and juvenile intake and assessment, juvenile intensive supervision probation, or case management. A dollar-for-dollar cash match from the Administrative County Board of County Commissioners is required. The Board of County Commissioners may meet the cash match requirement using county tax revenue, donations to the BOCC from other local governmental agencies (i.e. municipalities or school districts) or private donations/grants.

Graduated Sanctions Block Grant Funding: This source may be used to fund tertiary prevention programs, juvenile intake and assessment services, juvenile intensive supervision probation, and case management programs. No local match is required for this funding source.

## **C. DEFINITIONS**

Primary Prevention: A program or service directed at the population at large that is designed to prevent juvenile crime.

Secondary Prevention: A program or service directed at populations or persons identified as at risk for juvenile crime involvement that is designed to prevent juvenile crime before it occurs.

Tertiary Prevention: A program or service provided to youth and families after an incident of juvenile criminal behavior has occurred. The intervention is designed to prevent future incidents from occurring.

## **D. AWARDING OF FUNDING**

State FY2010 block grant funding for prevention, incentive, and graduated sanctions will be awarded to the Administrative County in June 2009, for the funding period (July 1, 2009, ending June 30, 2010). Local community-based programs will be awarded funding through the Administrative County based upon the recommendation by the Juvenile Corrections Advisory Board and approval by the Board of County Commissioners. The Juvenile Justice Authority will authorize final approval of all programs.

## **E. CRITERIA FOR APPROVAL**

All proposals submitted through the Administrative County and Juvenile Corrections Advisory Boards will be reviewed and approved by the Administrative County and by the Juvenile Justice Authority. Proposals that fail to provide all information requested in the application will be denied or have delayed approval.

## **F. USE OF FUNDS**

The Kansas Juvenile Justice Code provides that funds are made available to communities to assist in developing and implementing community based juvenile services. Funds through this application are to be used to develop, expand or enhance direct services provided through prevention, and graduated sanctions programs. Juvenile Justice Block Grant Funds are not to be commingled with funds from other state and federal agencies, or local funds. Monies from this grant may not be used to cover costs for services or operational expenses attributed to adult criminal justice matters or operational expenses of other county or district-wide programs. Grantees shall expend and account for grant funds in accordance with state laws, the Juvenile Justice Authority Financial Rules and Guidelines and the districts approved block grant application.

## **G. LOCAL GOVERNANCE**

The Juvenile Justice Authority has designated an Administrative County to administer the funds for the implementation of a statewide network of juvenile services and support programs. The Administrative

County shall demonstrate the ability to (1) integrate juvenile services and community-based services and (2) leverage state, county, federal and private funds at the local level for juvenile programs.

The Administrative County Board of County Commissioners and the Juvenile Corrections Advisory Board are vehicles for collaboration. The Juvenile Justice Authority promotes community partnerships to increase public safety. The Juvenile Corrections Advisory Board will advise the Administrative County using the comprehensive plan and any updates as a blueprint guide.

The boards facilitate a mechanism for communication at the local level and for dissemination to the community about issues and activities relating to local juvenile justice needs. By working together, county juvenile justice officials, district justice officials, local officials and the Juvenile Justice Authority can make a difference in the lives of Kansas youth and their families.

## PART II:

### Block Grant Funding Request Section

#### A. Application Submission:

**Applicable to:** Administrative County or designee

To facilitate the review process, it is imperative that all of the funding requests submitted from the district are complete and accurate. The Administrative County, prior to submission to JJA, must review and approve each program submitted. If discrepancies are identified during the local review process, return the funding request to the sub-grantee for corrections. Before submitting the district's application packet to JJA, be sure to review the following:

- The Administrative County or designee is responsible for completing one Administrative County Signature Page form per district (not per program) that will accompany the district's application packet.
- The Administrative County or designee is responsible for completing one Administrative County Program Contact Information form per district (not per program) that will accompany the district's application packet.
- The Administrative County or designee is responsible for performing the required local review and approval of sub-grantee program requests (each program) prior to submission to JJA, and for retaining the review documents.
- The Administrative County or designee must complete and submit one Juvenile Correction Advisory Board Membership form per district (not per program) that will also accompany the district's application packet.

The Administrative County or designee is responsible for ensuring that the signature page and one electronic copy (submitted by email to [jjagrants@jja.ks.gov](mailto:jjagrants@jja.ks.gov) or on CD) or two paper copies of the funding application packet are received at JJA by March 16, 2009 at 5:00 p.m. Funding requests may be mailed or delivered to the Juvenile Justice Authority, c/o Community Programs Unit, 714 SW Jackson, Suite 300, Topeka, and Kansas 66603.

Please clearly write State Block Grant Funding Request in the lower left-hand corner of the envelope or the subject line of your email.

**B. Application Requirements: (Checklist)**

**The following documents may be sent electronically by email or on a CD or in paper form:**

The Administrative County must submit to JJA: (one per Judicial District)

- Administrative County Officials Signature Page
- Juvenile Corrections Advisory Board Membership
- Judicial District's Identified Risk/Protective Factors and Supporting Data
- Disproportional Minority Contact Page
- Electronic Budget Workbook Prevention, Incentive and Graduated Sanctions Programs Summary Sheets

For Prevention Programs: (one per Judicial District)

- Program Contact Information
- Expenditure Justification for Prevention Program Budget Summary

For each Prevention Program: (one per program)

- Judicial District Program Summary Sheet
- Program/Sub grantee Outcome Statement –Process Outcome
- Program/Sub grantee Outcome Statement –Behavioral Outcome

For Graduated Sanctions: (one per Judicial District)

- Program Contact Information
- Organizational Chart
- Funding Sources Chart
- Expenditure Justification for Core Program Budget Summary

**DO NOT SEND WITH YOUR APPLICATION:**

Administrative Counties shall not include with the application local information, such as the Judicial District Program Information Tool (optional tool provided by JJA) or the locally developed Judicial District Application, or other supporting documentation submitted by sub-grantees. These shall be maintained by the Administrative County as justification for funding and for local monitoring of sub-grantees.

**C. Application Questions:**

It is anticipated that as the Administrative County prepares the application packet each year that there will be the need to ask clarifying questions to ensure complete and accurate submission of the funding application packet. Questions from sub-grantees must be directed to the Administrative Contact or designee for the judicial district from whom funds are being requested. The Administrative Contact or designee is encouraged to contact the Juvenile Justice Authority, Community Programs Unit for assistance at 785-296-4213.

**Part III**  
**SFY 2010 APPLICATION FOR**  
**PREVENTION**  
**AND**  
**GRADUATED SANCTIONS**  
**PROGRAMS**

**SECTION I**  
**ADMINISTRATIVE COUNTY SECTION**

**Juvenile Justice Authority FY2010 Judicial District Prevention, Incentive and Graduated Sanctions Block Grant Funding**

**I. ADMINISTRATIVE COUNTY SECTION**

**A. Administrative County Officials Signature Page**

<p align="center"><b>A. Board of County Commission</b></p> <p>Administrative County: Franklin</p> <p>Mailing address: 1428 South Main Street, Suite 2</p> <p>City, zip: Ottawa, KS 66067</p> <p>Telephone: 785-229-3485</p> <p>Fax: 785-229-3449</p> <p>Judicial District #: 4th</p> <p>County Employer ID #: 48-6038022</p> <p>Printed Name of BOCC Chair: <u>John E. Taylor</u></p> <p>Signature/Date: _____ (BOCC Chair)</p>	<p align="center"><b>B. Administrative Contact</b></p> <p>Name/Title: Keith R. Clark, Director</p> <p>Agency: Fourth Judicial District Community Corrections</p> <p>Mailing address: 1418 South Main Street, Suite 3</p> <p>City, zip: Ottawa, KS 66067</p> <p>Telephone: 785-229-8953</p> <p>Fax: 785-229-3512</p> <p>E-mail: <a href="mailto:kclark@mail.franklincoks.org">kclark@mail.franklincoks.org</a></p> <p>Signature/Date: _____ (Administrative Contact)</p>
<p align="center"><b>C. Juvenile Corrections Advisory Board</b></p> <p>Name: John Steelman</p> <p>Title: Court Administrator – Advisory Board Chair</p> <p>Mailing address: P.O. Box 637</p> <p>City, zip: Ottawa, KS 66067</p> <p>Telephone: 785-242-6000</p> <p>Fax: 785-242-5970</p> <p>E-mail: <a href="mailto:jsteelman@mail.franklincoks.org">jsteelman@mail.franklincoks.org</a></p> <p>Signature/Date: _____ (JCAB Chair)</p>	<p align="center"><b>D. Financial Officer of Administrative County</b></p> <p>Name: Shari Perry</p> <p>Title: Franklin County Clerk</p> <p>Mailing address: 315 South Main Street</p> <p>City, zip: Ottawa, KS 66067</p> <p>Telephone: 785-229-3410</p> <p>Fax: 785-229-3419</p> <p>E-mail: <a href="mailto:sperry@mail.franklincoks.org">sperry@mail.franklincoks.org</a></p> <p>Signature/Date: _____ (Fiscal Officer)</p>

Submission of the application packet and signature by county officials serves as certification to JJA that the application is complete; all submitted program requests were reviewed and those review documents remain on file for review; all applicable laws, standards, Financial Rules and Guidelines for Grantees requirements and grant conditions are being adhered to by the Administrative County and their sub-grantees; the Financial Rules and Guidelines for Grantees and any training necessary have been provided to each sub-grantee by the Administrative County.

## B. JUVENILE CORRECTIONS ADVISORY BOARD MEMBERSHIP

Judicial District # 4th

Date completed/updated: 10-20-08

Chairperson								
Appointed by	Representing	Name & Job Title	Phone	Gender	Ethnicity	Race	Appointed Date	Expiration Date
BOCC	Court	John Steelman – Court Admin	785-242-6000	M	NH	W	4-08	4-10
Members								
Appointed by	Representing	Name & Job Title	Phone	Gender	Ethnicity	Race	Appointed Date	Expiration Date
Sheriff	Law Enforcement	Laurie Dunn – OS CO Sheriff	785-828-3121	F	NH	W	4-08	4-10
Chief of Police	Law Enforcement	Doug Jones – Burlington PD	620-364-8757	M	NH	W	6-07	4-11
County/District Attorney	Prosecution	Heather Jones – FR CO – CA	785-229-8974	F	NH	W	4-07	4-11
Administrative Judge	Judiciary	Stephen Jones – Magistrate Judge	785-828-4514	M	NH	W	4-08	4-10
Administrative Judge	Court Services	Kelly Johnson – Chief CSO	785-229-5433	M	NH	W	4-08	4-10
BOCC	Education	David Carriger – USD 420 Superl	785-528-3176	M	NH	W	4-08	4-10
BOCC	Mental Health	Diane Drake – ELC Director	785-242-2183	F	NH	W	4-07	4-11
BOCC	General	Harold Fuller	785-242-3802	M	NH	W	4-07	4-11
BOCC	General	Bill Craig	785-448-3075	M	NH	W	4-07	4-11
BOCC	General	Larry Crotts – CF CO Bocc	620-364-2191	M	NH	W	4-07	4-11
City	General	Marcia Gentry	785-242-7450	F	NH	W	4-07	4-11
City	General	Andy Frye	785-448-5496	M	NH	W	4-08	4-10
BOCC	General	Ethel Wallace – JDC Director	785-242-2127	F	NH	W	4-07	4-11
BOCC	General	Tonia Salvini – Professor	785-242-5200	F	NH	Nat Amer	4-07	4-11
BOCC	General	Suzette Wright – Professor	785-242-5200	F	NH	Afr Amer	4-07	4-11
BOCC	General	Kevin Kimball – Magistrate Judge	785-242-6000	M	NH	W	10-08	4-10

**C. DISTRICT'S IDENTIFIED RISK/PROTECTIVE FACTORS & SUPPORTING DATA**

Instructions: Each program listed in the FY2010 application packet is to impact risk and protective factors present within the judicial district. These risk/protective factors were either included within your original comprehensive plan or have since been added. As a district, please list the risk and protective factors targeted by the programs proposed for block grant funding. In addition, cite supporting data illustrating these factors. Please note that the supporting data for the risk and protective factors will be included on this form and not in the individual program funding requests.

**Risk Factors and supporting data:**

Risk Factor: **Community Laws and Norms Favorable Toward Drug Use, Firearms, and Crime**  
 Supporting data:

Domain: **Community**  
 Scale: **Community Disorganization and Laws and Norms**  
 Question: **Risk Profile**  
 Population: **Total Population / 2003 - 2008**

Community Disorganization	2003	2004	2005	2006	2007	2008
District 4 Data	46.8	44.6	45.8	44.6	45.1	44.1
State Data	38.2	37.7	38.1	38.8	37.7	37.3

1. How much does each of the following statements describe your neighborhood, or the area around where you live (crime and/or drug selling)?
2. How much does each of the following statements describe your neighborhood, or the area around where you live (fights)?
3. How much does each of the following statements describe your neighborhood, or the area around where you live (lots of empty or abandoned buildings)?
4. How much does each of the following statements describe your neighborhood, or the area around where you live (lots of graffiti)?
5. I feel safe in my neighborhood or the area around where I live.

Laws and Norms	2003	2004	2005	2006	2007	2008
District 4 Data	43.9	42.1	38.9	37.4	37.1	37.7
State Data	35.6	35.2	34.7	34.7	32.8	32.1

1. How wrong would most adults in your neighborhood, or the area around which you live, think it is for kids your age: to drink alcohol.
2. How wrong would most adults in your neighborhood, or the area around which you live, think it is for kids your age: to smoke cigarettes.
3. How wrong would most adults in your neighborhood, or the area around which you live, think it is for kids your age: to use marijuana.
4. If a kid carried a handgun in your neighborhood, or the area around which you live, would he or she be caught by the police?

5. If a kid drank some beer, wine or hard liquor for example, vodka, whiskey, or gin in your neighborhood, or the area around which you live, would he or she be caught by the police?
6. If a kid smoked cigarettes in your neighborhood, or the area around which you live, would he or she be caught by the police?
7. If a kid smokes marijuana in your neighborhood, or the area around which you live, would he or she be caught by the police?

**Risk Factor: Availability of Drugs**

Supporting data:

Domain: **Community**  
 Scale: **Availability of Drugs**  
 Question: **If you wanted to get some cigarettes, how easy would it be for you to get some?**  
 Response: **Very Easy**  
 Population: **10<sup>th</sup> Grade Population / 2003 - 2008**

Community Disorganization	2003	2004	2005	2006	2007	2008
District 4 Data	53.6	46.8	47.9	44.0	39.4	39.0
State Data	47.0	45.0	42.3	40.0	35.9	34.9

Domain: **Community**  
 Scale: **Availability of Drugs**  
 Question: **If you wanted to get some beer, wine or hard liquor for example, vodka, whiskey, or gin, how easy would it be for you to get some?**  
 Response: **Very Easy**  
 Population: **8<sup>th</sup> and 10<sup>th</sup> Grade Population / 2003 - 2008**

8 <sup>th</sup> Grade	2003	2004	2005	2006	2007	2008
District 4 Data	23.5	17.7	18.3	16.0	16.9	17.5
State Data	20.0	18.3	17.4	17.0	16.2	16.5

10 <sup>th</sup> Grade	2003	2004	2005	2006	2007	2008
District 4 Data	40.3	40.4	37.6	37.3	29.8	36.4
State Data	38.5	37.6	35.9	35.2	32.2	30.0

**Risk Factor: Lack of Commitment to School**

Supporting data:

Domain: **School Risk Factor**  
Scale: **Low Commitment to School**  
Question: **Risk Profile**  
Population: **Total Population / 2003 - 2008**

Community Disorganization	2003	2004	2005	2006	2007	2008
District 4 Data	43.0	42.0	42.0	40.0	42.0	43.2
State Data	42.0	42.2	41.5	39.7	40.7	41.9

1. During the LAST FOUR WEEKS how many whole days of school have you missed: because you skipped or ""cut""?
2. How important do you think the things you are learning in school going to be for you later in life?
3. How interesting are most of your courses to you?
4. How often do you feel that the school work you are assigned is meaningful and important.
5. Now, thinking back over the past year, how often did you: enjoy being in school?
6. Now, thinking back over the past year, how often did you: hate being in school?
7. Now, thinking back over the past year, how often did you: try to do your best?

**Risk Factor: Family Management Issues**

Supporting data:

Domain: **Family Risk Factor**  
Scale: **Parental Attitudes Favorable to Drug Use**  
Question: **Risk Profile**  
Population: **Total Population / 2003 - 2008**

Community Disorganization	2003	2004	2005	2006	2007	2008
District 4 Data	44.0	39.0	36.0	39.0	36.0	39.0
State Data	34.9	35.0	35.0	34.0	33.0	32.0

1. How wrong do your parents feel it would be for you to: drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly (at least once or twice a month)?
2. How wrong do your parents feel it would be for you to: smoke cigarettes?
3. How wrong do your parents feel it would be for you to: smoke marijuana?

Domain: **Family Risk Factor**  
 Scale: **Parental Attitudes Towards Antisocial Behavior**  
 Question: **Risk Profile**  
 Population: **Total Population / 2003 - 2008**

Community Disorganization	2003	2004	2005	2006	2007	2008
District 4 Data	51.0	52.0	49.0	50.0	50.0	46.0
State Data	45.2	45.0	46.0	46.0	45.0	39.0

1. How wrong do your parents feel it would be for you to: draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?
2. How wrong do your parents feel it would be for you to: pick a fight with someone?
3. How wrong do your parents feel it would be for you to: steal anything worth less than \$5?

Risk Factor: **Early Initiation of Antisocial Behavior**  
 Supporting data:

Domain: **Peer Individual Risk**  
 Scale: **Early Initiation to Drugs**  
 Question: **Risk Profile**  
 Population: **Total Population / 2003 - 2008**

Community Disorganization	2003	2004	2005	2006	2007	2008
District 4 Data	37.7	32.2	30.3	29.3	25.8	26.1
State Data	32.9	30.7	29.4	28.2	26.1	23.9

1. How old were you when you first: began drinking alcoholic beverages regularly, that is, at least once or twice a month?
2. How old were you when you first: had more than a sip or two of beer, wine or hard liquor for example, vodka, whiskey, or gin)?
3. How old were you when you first: smoked a cigarette, even just a puff?
4. How old were you when you first: smoked marijuana?

Risk Factor: **Bonding**

Supporting data:

Domain: **Family**  
Scale: **Attachment**  
Question: **Do you share your thoughts and feelings with your mother?**  
Response: **Yes**  
Population: **8<sup>th</sup> and 10<sup>th</sup> Grade Population / 2003 - 2008**

8 <sup>th</sup> Grade	2003	2004	2005	2006	2007	2008
District 4 Data	73.6	68.5	66.2	69.3	73.0	64.5
State Data	69.0	69.0	68.4	67.9	68.6	66.6

12 <sup>th</sup> Grade	2003	2004	2005	2006	2007	2008
District 4 Data	62.3	70.8	68.0	65.6	70.4	62.0
State Data	69.2	69.6	68.1	67.9	67.9	67.5

Risk Factor: **Healthy Beliefs and Clear Standards**

Supporting data:

Domain: **Peer Individual**  
Scale: **Social Skills**  
Question: **You are at a party at someone's house, and one of your friends offers you a drink containing alcohol. What would you say or do?**  
Response: **Drink it**  
Population: **Total, 6<sup>th</sup>, 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> Grade Population / 2003 - 2008**

Total	2003	2004	2005	2006	2007	2008
District 4 Data	39.0	33.4	32.1	28.9	29.9	31.2
State Data	30.7	30.9	30.0	29.5	28.2	27.0

6 <sup>th</sup> Grade	2003	2004	2005	2006	2007	2008
District 4 Data	5.7	6.6	5.6	3.8	4.6	6.3
State Data	5.5	5.5	5.2	5.0	4.7	5.1

8 <sup>th</sup> Grade	2003	2004	2005	2006	2007	2008
District 4 Data	32.3	25.4	24.4	24.5	22.5	22.8
State Data	25.2	24.6	23.5	22.8	21.6	21.2

10 <sup>th</sup> Grade	2003	2004	2005	2006	2007	2008
District 4 Data	51.8	49.8	48.9	46.3	43.3	48.6
State Data	46.2	46.0	44.5	43.2	42.4	29.3

12 <sup>th</sup> Grade	2003	2004	2005	2006	2007	2008
District 4 Data	60.3	59.1	60.8	50.9	61.1	51.7
State Data	56.3	56.2	54.3	53.5	52.2	50.2

Domain: **Peer Individual**  
 Scale: **Belief in the Morale Order**  
 Question: **I think sometimes it is okay to cheat at school.**  
 Response: **Yes**  
 Population: **Total Population / 2003 - 2008**

Total	2003	2004	2005	2006	2007	2008
District 4 Data	35.3	31.7	30.7	29.5	28.2	31.6
State Data	30.1	29.7	30.1	29.5	28.8	28.3

**D. DISPR OPORTIONATE MINORITY CONTACT (DMC)**

The Juvenile Justice and Delinquency Prevention Act of 2002 (JJDP A) [42 U.S.C. 5633 (Sec. 223) State Plans Title II a. (22)] as well as provisions in section K.S.A. 75-7038 through 75-7053 of the Kansas Juvenile Justice Code specify that juvenile justice systems identify DMC where it may exist and then develop plans to reduce the occurrence. This section of the application requires each Administrative County to describe the current prevalence of DMC, current efforts of the district, and additional action plans to be undertaken during this grant period.

1. For this application cycle, the Juvenile Justice Authority has provided districts with data compiled from the various State agencies responsible for collection of each data element. From the districts review of this data, is the data deemed accurate and reliable by the Administrative County?        X   Yes                             No

To the best of our knowledge the JJA data appears to be accurate; however, the possibility exists that we may find inaccuracies as we further analyze it, drilling down into the information provided by JJA and examining local procedures related to the collection and reporting of data. Significant effort will be made in this arena during SFY 2010.

- a. If no, please describe why it is not considered accurate and what is being done at the local level to improve data reporting to the State agencies, including a date specifying when corrections will be complete.

Not applicable

- b. Are there also additional steps that need action by one or more State agencies to improve the quality of the data, please specify identified need and responsible agency?

To be determined

2. From the judicial districts review of the data, what are the areas of greatest disproportion in the district?

The most recent DMC data from SFY 2008 indicates that the 4<sup>th</sup> Judicial District is experiencing a disproportionate number of juvenile arrests for Black / African American youth. This trend was also evident in the SFY 2007 data, but at a lower rate than SFY 2008.

3. What activities are currently being conducted by the Administrative County to begin to address DMC in the district?

At present the Administrative Contact (AC) for the 4<sup>th</sup> Judicial District has attempted to familiarize himself with the DMC data, with the goal of developing a more comprehensive understanding of the information. The AC met with a representative from another judicial district in December 2008 who has extensive experience and expertise in the area and a representative from JJA in January 2009. A JJA representative has been invited to present to the district's JCAB in May 2009 regarding the data and concepts related to DMC.

In collaboration with the district's Juvenile Corrections Advisory Board (JCAB) SFY 2010 will be used to determine which data elements should be tracked at the local level and procedures for drilling down into the data to effectively determine areas of disproportionate contact / treatment. These activities will set the stage for the agency's goals in SFY 2010.

4. What additional activities will be implemented in FY10 to begin or further the districts effort?

In FY2010 the Fourth Judicial District Community Corrections plans to pursue two targeted initiatives related to DMC, with the possibility of adding new projects as the process evolves. The following is a description of those initiatives:

**Collection of DMC Data:**

Under the assumption that Community Corrections will have identified each of the DMC data elements that will be collected during SFY 2010, the agency will begin the process of identifying and tracking each youth as they progress through the juvenile justice system in SFY 2010. This newly adopted process will assist the agency in validating the DMC data provided by JJA, as well as providing additional information related to each youth entering the system to garnish a more comprehensive understanding of the individual characteristics and life situations of each youth. It's this agency's opinion that while the DMC data from JJA is helpful and relevant, it has limitations when trying to identify the root causes of potential disproportionate contact / treatment of those youth entering and transitioning through the system. At present it's anticipated the following racial data elements will be tracked in SFY 2010; however, the possibility exists these elements will be modified prior to or during SFY 2010:

- 1) Population at risk (age 10 through 17)
- 2) Juvenile arrests by K.S.A.
- 3) Referrals to Juvenile Court
- 4) Cases Diverted

- 5) Cases involving secure detention
- 6) Cases petitioned (charges filed)
- 7) Cases resulting in delinquent findings
- 8) Cases resulting in probation placement
- 9) Cases resulting in confinement in secure Juvenile Correctional Facilities
- 10) Cases transferred to adult court
- 11) Average length of stay in detention

**Development of a DMC Taskforce:**

During SFY 2010 Community Corrections will investigate the possibility / feasibility of developing a DMC Taskforce that will assist Community Corrections in analyzing the DMC data collected during the fiscal year. This taskforce will be charged with the responsibility of reviewing and evaluating the information on a quarterly basis, assisting the agency as it begins to collect and analyze data.

5. Have stakeholders beyond the membership of the Juvenile Corrections Advisory Board (JCAB) been engaged in this issue in the district?      Yes \_\_\_\_\_      No   X

- a. If yes, please specify the group and provide a membership list that lists member names and organizations they represent.

Stakeholders beyond the Fourth Judicial District Community Corrections' Advisory Board have not yet been approached regarding this topic. However, the following is a list of individuals that would potentially be invited to any subsequent discussions / trainings in FY2010.

- Sheriff's Departments – AN, CF, FR, and OS Counties (4+)
- County Attorneys – AN, CF, FR, and OS Counties (4+)
- Defense Attorneys – AN, CF, FR, and Osage Counties (8+)
- Judiciary of the 4<sup>th</sup> Judicial District – District Court (3) – Magistrate (2)
- Court Services – 4<sup>th</sup> Judicial District (1+)
- Court Administrator – 4<sup>th</sup> Judicial District (1)
- Juvenile Detention Center – Intake and Assessment (2)
- City / Municipal Police Departments – AN, CF, FR, and OS Counties (10+)

Social Workers – AN, CF, FR, and OS Counties (4+)  
County Administrator (1+)  
County Commissioners – AN, CF, FR, and OS Counties (16)  
Faith-Based Stakeholders – (4+)  
Other Community Stakeholders – to be further defined (15)

## **SECTION II**

### **PREVENTION PROGRAMS**

## II. FY2010 District Prevention Programs

### A. Program Contact Information Section

Judicial District# 4th

Prevention Programs					
Program Name and Organization Name	Director Name/Email address	Financial Officer *	Physical Address	Phone	Award Amount
Teen Court	Name: Keith Clark Email: <a href="mailto:kclark@mail.franklincoks.org">kclark@mail.franklincoks.org</a>	Shari Perry	315 S. Main – Ottawa, KS 66067	785-229- 3410	\$74,452
Ottawa Middle School – After School Program	Name: Jason Circle Email: <a href="mailto:circlej@usd290.org">circlej@usd290.org</a>	Teri George	123 West 4 <sup>th</sup> St – Ottawa, Ks 66067	785-229- 8010	\$12,010
USD #245 Leroy-Gridley Parents as Teachers Program	Name: Cassandra Ellsworth Email: <a href="mailto:sandy.elsworth@greenbush.org">sandy.elsworth@greenbush.org</a>	John Staton	P.O. Box 189 – Girard, KS 66743	620-724- 6281	\$1,950
Coffey County Prevention Program	Name: Monique Burns Email: <a href="mailto:mburns@usd244ks.org">mburns@usd244ks.org</a>	Shirley Skillman	1774 Milo Rd NE – Burlington, KS 66839	620-364- 8207	\$10,509
ACE Educational Academy	Name: Jeanna Scheve Email: <a href="mailto:scheve@usd365.org">scheve@usd365.org</a>	Patty Medina	114 West 5 <sup>th</sup> St. – Garnett, KS 66032	785-448- 6165	\$26,250
CASA of the 4 <sup>th</sup> Judicial District	Name: Sara Caylor Email: <a href="mailto:scaylor@mail.franklincoks.org">scaylor@mail.franklincoks.org</a>	Steven Burkhart	1335 Pine – Ottawa, KS 66067	785-221- 0188	\$12,325 (Incentive Grant)

Note: \*The Financial Officer for individual program is the person with the day to day operational authority to approve expenditures. The Program Director and the Financial Officer cannot be the same person.

**B. EXPENDITURE JUSTIFICATION**

**(Workbook Summary Page Only)**

**a. Personnel**

**b. Travel/Subsistence**

**c. Equipment**

**d. Supplies**

**e. Contractual/Professional**

**f. Training and Education**

**g. Rental Costs**

**h. Communications**

**i. Prevention Programs**

One hundred percent (100%) or \$125,171 is being allocated to the following five (5) prevention programs: Teen Court (\$74,452), Ottawa Middle School (OMS) After-School Program (\$12,010), USD #475 Leroy-Gridley Parents as Teachers Program (\$1,950), Coffey County Prevention Program (\$10,509), and the Anderson County Educational (ACE) Academy (\$26,250).

One hundred percent (100%) or \$12,325 is being allocated to the following Incentive Program: CASA of the 4<sup>th</sup> Judicial District (\$12,325).

**j. Other**

C. JUDICIAL DISTRICT PROGRAM SUMMARY SHEET    Judicial District 4th  
(One summary sheet per program)

- Primary Prevention
- Secondary Prevention
- Tertiary Prevention

Program Name: Teen Court

Program Number: P104-1

**a. Program Summary**

Teen Court is a community based prevention/intervention program, for first time misdemeanor juvenile offenders. Juveniles face the possibility of being charged with a crime, with charges being dismissed upon successful completion. They admit guilt to the circumstances involving the crime and agree to participate in the program, which uses the "Peer Jury" model. Juveniles appear before a jury of their peers (volunteers) and cases are discussed. Volunteers are given the opportunity to ask questions, and then deliberate to determine a sentence. It's anticipated that 125 youth (offenders and volunteers), age 10-17, will be served by the program.

**b. List the specific Risk and Protective Factors impacted by this program**

**Risk Factors:**

Early Initiation of Antisocial Behavior

**Protective Factors:**

Healthy Beliefs and Clear Standards

**c. What is the research or best practice foundation of this program? (Include a description of how the program design incorporates the referenced research/best practice foundation)**

In 2005 the American Youth Policy Forum conducted a nationwide study of youth courts between November 2004 and January 2005 in conjunction with the National Youth Court Center, American Probation and Parole Association, Office of Juvenile Justice and Delinquency Prevention, and the U.S. Department of Justice (Youth Court: A Community Solution for Embracing At-Risk Youth, Pearson and Jurich 2005). A total of 365 youth courts participated in the study. According to the study there are over 1,000 youth courts operating in the U.S. with an estimated 110,000 to 125,000 being served. An additional 100,000 juveniles are volunteering each year and approximately nine percent of juvenile arrests are being diverted from the juvenile justice system. More than 80% of the youth have successfully completed their sentences.

The study suggested that youth courts provide benefits beyond the juvenile offender that include positive outcomes related to the family, youth volunteers and the community. Youth are afforded opportunities to develop pro-social behaviors and leadership skills, while creating a network for support. Youth courts were identified as an integral part of the country's network for prevention. The preventative affects extended to the youth volunteers who are afforded the opportunity to learn about responsible citizenship, law, and to develop skills in public speaking, mediation and pro-social leadership through hands-on experience. The study identified learning by doing and preventing anti-social behavior through positive role modeling and community service as two essential characteristics of the youth court programs.

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

**Judicial District** 4th

**Program Name:** Teen Court

**Program Number:** P104-1

**Process Outcome Statement (What will the program change and by how much?)**

Increase the percentage of juveniles that successfully complete Teen Court by 6% in FY2010.  
(Target percentage would equal 85%)

**1. How will the change be measured and what data will be used?**

Program statistics, the number of juveniles who successfully complete all the terms and conditions of their Teen Court contract divided by the number that were released

**2. By when will it change?**

June 30, 2010

**3. What is the baseline?**

During the 3<sup>rd</sup> and 4<sup>th</sup> quarters of FY2008 and the 1<sup>st</sup> and 2<sup>nd</sup> quarters of FY2009, a total of thirty-eight (38) youth were released from the program. Of those 38 youth, 30 or 79% were successfully terminated from the program.

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

Judicial District 4th

Program Name: Teen Court

Program Number: P104-1

**Behavioral Outcome Statement (What will the program change and by how much?)**

Maintain the percentage of juveniles who do not commit new crimes after they have successfully completed Teen Court Program in FY2010. Target percentage would be equal to 95%.

**1. How will the change be measured and what data will be used?**

The agency will cross reference the names of the juveniles who successfully complete Teen Court in FY2010 with the names of the juveniles who were processed through Juvenile Intake and Assessment for committing a new crime. The program termination date will be used as the point of reference when cross referencing data.

**2. By when will it change?**

June 30, 2010

**3. What is the baseline?**

During FY2008 21 of 22, or 95% of the juveniles who successfully completed the Teen Court program refrained from committing new crimes after their release, and were not processed through Juvenile Intake and Assessment during that fiscal year.

**JUDICIAL DISTRICT PROGRAM SUMMARY SHEET**  
(one summary sheet per program)

Judicial District 4

- Primary Prevention**  
 **Secondary Prevention**  
 **Tertiary Prevention**

**Program Name:** Ottawa Middle School After School Program

**Program Number:** P104-4

**a. Program Summary**

Ottawa Middle School will utilize the Extended-Service Schools Initiative (ESS) to provide a positive, supervised after-school environment for USD 290 middle school students from 3:00-5:00 p.m., four days per week. Over the course of the year, trained staff will provide outreach to approximately 420 students through a range of activities focusing on academics, enrichment, sports, and recreation.

**b. List the specific Risk Factors and Protective Factors impacted by this program**

**Risk Factors:**

Community Laws and Norm Favorable Toward Drug Use, Firearms and Crime  
Availability of Drugs  
Lack of Commitment to School  
Family Management Issues  
Early Initiation of Antisocial Behavior

**Protective Factors:**

Bonding  
Healthy beliefs and clear standards

**c. What is the research or best practice foundation of this program? (Include a description of how the program design incorporates the referenced research/best practice foundation)**

The Extended-Service Schools Initiative (ESS) program, a best practice model recognized by OJJDP, promotes academic and non-academic development of young people during out-of-school hours. Ottawa Middle School (OMS) will provide a positive, supervised environment for youth during the hours when caregivers are not yet home from work and youth are most likely to experiment in delinquent behavior. ESS offers flexibility in its multi-method design, allowing staff to identify those programs most likely to attract, and ensure retention of participants to the program.

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

**Judicial District**   4  

**Program Name:**   Ottawa Middle School After School Program  

**Program Number:**   P104-4  

**Process Outcome Statement (What will the program change and by how much?)**

Increase student participation in the Ottawa Middle School After School Program by 1-2% during the 2009-2010 school year.

**1. How will the change be measured and what data will be used?**

Sign in sheets will be collected daily for program participants.

**2. By when will it change?**

It is anticipated that program participation rates will show measurable program strength by the end of the first quarter, but aggregate data will support program success by the end of the program, May 2010.

**3. What is the baseline?**

Baseline data will be established at the conclusion of the current program in May 2009.

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

**Judicial District** 4

**Program Name:** Ottawa Middle School After School Program

**Program Number:** P104-4

**Behavioral Outcome Statement (What will the program change and by how much?)**

Youth that regularly attend after school programs will have fewer absences than those students that do not participate regularly in the programs.

**1. How will the change be measured and what data will be used?**

At the end of each quarter in the school year, a list will be generated of those students who have excessive absences (5 or more) for that quarter. Individual student attendance data will be used to compare those that participated regularly with those that did not.

**2. By when will it change?**

It is anticipated that attendance rates will show measurable improvement with data supporting program success by the end of the program in May 2010.

**3. What is the baseline?**

Baseline data will be established from initial attendance rate information at the start of the 2009-2010 school year.

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

**Judicial District 4th**

     Intervention      x   Prevention    (one process outcome per program minimum)

**Program Name:**        Ottawa Middle School After School Program    

**Program Number:**        P104-4    

**Process Outcome Statement (What will the program change and by how much?)**

Surveys will indicate at least a 1-2% increase of all participants present on a regular basis indicating that the After School Program helped them do better in school.

**1. How will the change be measured and what data will be used?**

Staff will conduct two surveys through the course of the program with students in the program. The first survey will be conducted September 2009 to establish baseline data regarding participants' school attitudes and behaviors. The second survey will be distributed in late April of 2010. In addition, staff will perform activity observations and note changes in attitudes and behaviors.

**2. By when will it change?**

Evaluation data will support program success by the end of the program, May 2010.

**3. What is the baseline?**

Baseline data will be established in September 2009.

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

**Judicial District** 4th

     Intervention      x   Prevention    (one process outcome per program minimum)

**Program Name:**     Ottawa Middle School After School Program    

**Program Number:**     P104-4    

**Process Outcome Statement (What will the program change and by how much?)**

Participants will show a 1-2% increase in the use of positive social skills with peers and improved interactions with adults.

**1. How will the change be measured and what data will be used?**

Program staff will document all incidents that occur during the program that involve student/student and student/staff conflicts. These reports will be utilized at the end of each quarter to determine the frequency and severity of the incidents. It is expected that the number and severity of these types of incidents will decrease as the school year progresses.

**2. By when will it change?**

It is anticipated that evaluation data will support program success by May 2010.

**3. What is the baseline?**

Baseline data will be established in September 2009.

**JUDICIAL DISTRICT PROGRAM SUMMARY SHEET**      Judicial District   4th    
(One summary sheet per program)

- Primary Prevention**
- Secondary Prevention**
- Tertiary Prevention**

**Program Name:**   USD 245 Leroy-Gridley Parents as Teachers Program  

**Program Number:**   P104-6  

**a. Program Summary**

Parents as Teachers, a primary prevention program, provides parent education to families with children prenatal to five and will serve 8 children. Parent Educators use the Born to Learn curriculum™ to provide information and activities to help parents become better observers of their children while maximizing the areas of social-emotional, cognitive, motor and language development. Utilizing core components of personal visits, group meetings, screenings and resource referrals, parents increase their knowledge of child development and parenting. Evaluations show that children enrolled in PAT have better social development, increased cognitive function and higher levels of language development than peers.

**b. List the specific Risk and Protective Factors impacted by this program**

**Risk Factors:**

Family Management Issues  
Early Initiation of Anti-Social Behaviors

**Protective Factors:**

Healthy Beliefs and Clear Standards  
Bonding

**c. What is the research or best practice foundation of this program? (Include a description of how the program design incorporates the referenced research/best practice foundation)**

Parents as Teachers is recognized by the Office of Juvenile Justice and Delinquency Prevention as a Best Practice universal strategy.

Research on brain development confirms the critical nature of the early years. It places a premium on the experiences to which young children are exposed and affirms the crucial role of parents in orchestrating those experiences. Parents are the principal architects of their children's development. In collaboration with neuroscientists from Washington University School of Medicine in St. Louis, Parents as Teachers National Center, Inc. developed the Born to Learn™ Curriculum to translate the latest neuroscience findings on early learning into concrete when, what, how and why advice for parents.

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

**Judicial District** 4th

**Program Name:** USD 245 Leroy-Gridley Parents as Teachers Program

**Program Number:** P094-6

**Process Outcome Statement (What will the program change and by how much?)**

To serve 8 additional children five years and under and their parents through Parents as Teachers by June 30, 2010 as measured by participation enrollment records.

**1. How will the change be measured and what data will be used?**

Enrollment records will be used to determine the increase in number of children enrolled in the program throughout the grant period.

**2. By when will it change?**

June 30, 2010

**3. What is the baseline?**

As of June 30, 2008, 10 additional children were served though Parents as Teachers in USD 245 Leroy-Gridley as a result of the prevention grant for JJA. This funding would cover per child cost of approximately \$260 for 8 children in FY2010.

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

**Judicial District** 4th

**Program Name:** USD 245 Leroy-Gridley Parents as Teachers Program

**Program Number:** P104-6

**Behavioral Outcome Statement (What will the program change and by how much?)**

Increase positive attitude about the importance of encouraging child development by parents as measured by the Survey of Parenting Practices.

**1. How will the change be measured and what data will be used?**

The Survey of Parenting Practice was developed by the University of Idaho in 2002 as a retrospective posttest to measure Parents as Teachers participants gain/growth in parenting knowledge, including child development. The results from using this post-retrospective-pre-test instrument correlates highly with other independent measures of behavioral change. Therefore, the Survey of Parenting Practice will be given to each family as they exit the PAT program. Results will measure the change.

**2. By when will it change?**

June 30, 2010

**3. What is the baseline?**

No families exited the program in FY2008; therefore, there is no baseline data. The baseline data will have to be established at the end of FY2009 or June 30, 2009.

Intervention                        X   Prevention (One summary sheet per program)

Program Name: Coffey County Prevention Program

Program Number: P104-5

**a. Program Summary (100 words or less)**

Coffey County Prevention Program (CCPP) is designed to target students in Coffey County, 5-12. The CCPP will provide bi-weekly programs focusing on drug/alcohol prevention. "Too Good For Drugs" Curriculum and "PATHS" Curriculum will be a part of the on-going afterschool program in the county schools: Burlington, Gridley, Lebo, LeRoy and Waverly. Curriculum will be taught in the afterschool programs twice monthly to provide school-based prevention programs proven to reduce the intention of alcohol, tobacco and illegal drug use. The impact is that over 300 students in Coffey County will learn the curriculum to help them make positive choices.

**b. List the specific Risk and Protective Factors impacted by this program.**

**Risk Factors:**

Risk Factor(s) impacted by this program:

- Family Management Problems
- Early Initiation of the Problem Behavior

**Protective Factors:**

Protective Factor impacted by this program:

- To increase bonding through opportunities within the family.

**c. What is the research or best practice foundation of this program? (Include a description of how the program design incorporates the referenced research/best practice foundation)**

The best practice foundation of this program is from the website [www.mendezfoundation.com](http://www.mendezfoundation.com). The "Too Good For Drugs" curriculum is designed to provide instructional activities aimed at reducing risk factors and building protective factors. The research provided shows positive effects on other risk and protective factors relating to alcohol/drugs use and violence prevention. The studies showed that students participating in the program increased their goal setting and decision making skills, conflict resolution skills, social and resistance skills and communication skills.

The PATHS (Promoting Alternative Thinking Strategies) curriculum can be found at [www.channing-bete.com/prevention-programs/paths/](http://www.channing-bete.com/prevention-programs/paths/). The research-based and proven-effective PATHS program, a violence-prevention curriculum that promotes social and emotional learning (SEL), character development, and bullying prevention, and builds the problem-solving abilities and other life skills required for positive relationships today -- and throughout students' lives.

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

Judicial District 4

Intervention  Prevention (one process outcome per program minimum)

**Program Name:** Coffey County Prevention Program

**Program Number:** P104-5

**Process Outcome Statement (What will the program change and by how much?)**

With the baseline data of 59% of the attendees attending 75% of the time, the program will increase its percentage by 3% each grant year.

**1. How will the change be measured and what data will be used?**

Attendance Records

**2. By when will it change?**

By June 30, 2010

**3. What is the baseline?**

Based on four quarters of data from FY2008 – baseline is 59%

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

Judicial District 4

   Intervention      X   Prevention    (one process outcome per program minimum)

**Program Name:** Coffey County Prevention Program

**Program Number:** P104-5

**Behavioral Outcome Statement (What will the program change and by how much?)**  
Increase the percentage by 2% to 86% of program participants that experience positive behavioral changes in the following areas: (Reduced intentions to use drugs, alcohol and tobacco - Attitude changes about drugs, alcohol and tobacco - Improved decision making and goal setting - Reduced peer pressure decisions)

**1. How will the change be measured and what data will be used?**

Pre and post surveys of the students, anecdotal data by interviewing the students

**2. By when will it change?**

By June 30, 2010

**3. What is the baseline?**

FY2008 post-test surveys produced a baseline percentage of 84%

**JUDICIAL DISTRICT PROGRAM SUMMARY SHEET**  
(one summary sheet per program)

Judicial District 4

- Primary Prevention  
 Secondary Prevention  
 Tertiary Prevention

Program Name: Anderson County Educational (ACE) Academy

Program Number: P104-8

**a. Program Summary**

The Anderson County Educational (ACE) Academy program is designed to decrease the dropout rate for junior high and high school students at Anderson County Jr/Sr High School. This program will run within the school day and will be provided as a course with enrollment based on site-based identified risk factors for drop-out candidates. This class would provide instruction on how to improve study, organizational, personal, and interpersonal skills, peer tutoring, and character education. This program will serve approximately sixty students in 7<sup>th</sup> through 12<sup>th</sup> grades in USD #365, which encompasses two-thirds of North Anderson County.

**b. List the specific Risk Factors and Protective Factors impacted by this program**

**Risk Factors:**

Lack of Commitment to School  
Early Initiation of Antisocial Behavior

**Protective Factors:**

Healthy Beliefs and Clear Standards

**c. What is the research or best practice foundation of this program? (Include a description of how the program design incorporates the referenced research/best practice foundation)**

The best practice foundation for this program comes from two research-based programs, each having provided different parts of the program being developed here to best serve Anderson County Jr/Sr High School and its demographics. These two programs are the Caring School Community (CSC) Program and the Let Each One Teach One program, both of which are recognized as best practice models recognized by OJJDP in promoting academic development of young people.

The first such program, the Caring School Community (CSC) Program, formerly known as the Child Development Project, is a research-based model focused on strengthening students' connectedness to school, promoting academic motivation and achievement, and fostering character formation towards healthy academic, social, and life choices.

Within the CSC program, one component includes holding class meetings to provide teachers and students with a forum to better know one another, discuss issues, identify and solve problems, and make decisions that affect the classroom environment. A second component includes using a form of peer tutoring (what CSC calls "cross-age buddies activities") whereby older (mentor) students are paired with younger students for academic and recreational activities, which help to build caring and trusting relationships between the different age groups. Within the ACE Academy, the components will be structured as follows:

**ACE Academy class:**

- The referred and/or identified at-risk students will participate in the Academy as a class during their regular schedule (junior high students for one 45-minute period per day, high school students for one 87-minute period every other day).
- The instructor for this class will confer on a weekly basis with the students to troubleshoot issues they are having in their core classes.
- The class is designed to provide a tutorial period for students to study their regular classroom assignments with assistance from the instructor.
- Class objectives will include how to improve student study skills, as well as organizational, personal, and interpersonal skills, in order to improve the student's overall commitment to school and strengthening their positive social skills.
- The Virtual Prescriptive Learning system (A+ VPL) provided to our district through Greenbush will be utilized as a tool for remediation of core class content.

**Academy Ambassadors:**

- The "ambassadors" will be the older student mentors for the younger ACE Academy participants.
- The ambassadors will be referred by teachers for their excellence in academics, leadership, character, and service to the community and school.
- These pairings will meet on a weekly basis during seminar (for high school) or reading time (for junior high) to help with academics.
- These pairs will perform a service project together to fulfill the S.E.R.V. credit necessary for graduation from Anderson County Jr/Sr High School. (The School to Work, Ethics, Responsibility, and Volunteer program is one already established within our school, whereby junior high and high school students complete and document hours (specified by grade level) of service to the community. These hours accumulate towards a credit that must be completed to graduate.)
- These pairings may also participate in peer-counseling sessions.

The second model program is called "Let Each One Teach One", which also utilizes mentor relations to facilitate academic success. Within this program, an older student is paired with a younger student to provide life-skills enrichment, self-image, support, and a sense of belonging. Although the ACE Ambassadors will fulfill a portion of these roles, the classroom teacher for the ACE Academy will serve as: 1) a liaison between the student and school faculty, 2) a one on one tutor for core classes during the ACE Academy class, and 3) a one on one mentor for life-skills enrichment utilizing a Life Skills Curriculum provided to our district through the Southeast Kansas Educational Service Center (Greenbush) and the Character Counts program being adopted by ACJSHS within our NCA process.

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

**Judicial District**   4  

**Program Name:**   ACE Academy  

**Program Number:**   P104-8  

**Process Outcome Statement (What will the program change and by how much?)**

Students participating in the ACE Academy will increase their attendance to all core courses by 10% in FY2010. (Target percentage equal to 60%)

**1. How will the change be measured and what data will be used?**

Attendance will be monitored by the ACE Academy Instructor on a weekly basis. Attendance will be reported quarterly on participant absences from core classes.

**2. By when will it change?**

It is anticipated that attendance rates will show measurable improvement within the first semester of program initiation, but data will support program by the end of the program, May 2010.

**3. What is the baseline?**

Baseline is equal to 50% based on first two quarters of FY2009.

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

**Judicial District**   4  

**Program Name:**   ACE Academy  

**Program Number:**   P104-8  

**Process Outcome Statement (What will the program change and by how much?)**

Increase the percentage of ACE students that earn more credits in courses required for graduation by the end of the school year by 25% in FY2010.

**1. How will the change be measured and what data will be used?**

The ACE Academy teacher will monitor student grades on a weekly basis. The high school counselor will utilize the graduation credit progress information, maintained by Power School, at the end of each semester and school year will be used for pass/fail data on the core courses.

**2. By when will it change?**

It is anticipated that pass/fail rates of core classes will show measurable improvement within the first semester of program initiation, but data will support program by the end of the program, May 2010.

**3. What is the baseline?**

Previous state assessment scores and academic failure from the 2008-2009 school year will establish the baseline data for new participants in 2010. This data will be tracked continually for those participants continuing in the program from the 2008-2009 school year; whose baseline was established using 2007-2008 data.

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

**Judicial District** 4

**Program Name:** ACE Academy

**Program Number:** P104-8

**Behavioral Outcome Statement (What will the program change and by how much?)**

Students participating in the ACE Academy will decrease the number of missing assignments in core classes as compared to the previous quarter by the end of the 2009-2010.

**1. How will the change be measured and what data will be used?**

The instructor of the ACE Academy will conduct three surveys throughout the school year to the students, parents/guardian of the ACE Academy participants, and the faculty of Anderson County Jr/Sr High School. The first survey will be conducted in September of 2008 to establish baseline data for the participants. The baseline data will include questions on school attitudes and behavior, family attitudes and behavior. The instructor will also note any changes in attitude or behaviors while working closely with administrators to monitor student's grades.

**2. By when will it change?**

It is anticipated that program participants, as well as teachers, will notice measurable improvement in attitudes within the first semester of the program, but evaluation data will support program success by the end of the program on June 30, 2010.

**3. What is the baseline?**

Baseline data will be established in September of 2009 for participants new to the program. For previous and continuing participants, baseline data was established in Fall 2008.

**JUDICIAL DISTRICT PROGRAM SUMMARY SHEET Judicial District 4th**  
**(One summary sheet per program)**

- Primary Prevention  
 Secondary Prevention  
 Tertiary Prevention

**Program Name:** CASA of the Fourth Judicial District

**Program Number:** V1004-1

**a. Program Summary**

CASA improves the lives of children who come through the court system. Our mission is to advocate for safe environments for children. We match trained community volunteers with dependent children to accomplish this mission. CASAs represent the needs and best interests of these abused and neglected children and improve the decision-making ability of judges regarding these children. Children are referred to the CASA program through a court order. Our advocates impact not only children's lives by the attention given to them, but countless family members and professionals are encouraged to consider the best interest of these hurting children.

**b. List the specific Risk and Protective Factors impacted by this program**

**Risk Factors:**

1. Lack of commitment to school ( truancy/suspensions)
2. Early/persistent anti-social behavior
3. Family management issues

**Protective Factors:**

1. Strengthen bonds with pro-social, positive family members, and adults outside the family (teachers, coaches, youth leaders).
2. Healthy beliefs and clear standards for behavior in family, school, and community.

**c. What is the research or best practice foundation of this program? (Include a description of how the program design incorporates the referenced research/best practice foundation)**

National CASA has been named an "Exemplary National Program in Juvenile Delinquency Prevention" by the Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice. CASA of the Fourth Judicial District is a member of National CASA. Our agency uses the model designed by National CASA to advocate for children and to train CASA advocates.

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

**Judicial District 4<sup>th</sup>**

**Program Name:** CASA of the Fourth Judicial District

**Program Number:** V1004-1

**Process Outcome Statement (What will the program change and by how much?)**

CASA will increase the number of children's cases served by CASA of the Fourth Judicial District by 9%.

**1. How will the change be measured and what data will be used?**

The change will be measured by CASA program records.

**2. By when will it change?**

The change will occur by the end of FY2010, June 30, 2010.

**3. What is the baseline?**

From January 2008 to December 2008, CASA served 78 children's cases.

CASA will serve at 85 children by the end of FY10. Service to 85 children will reflect a 9% increase in the number of cases served by the end of FY10.

**PROGRAM/SUBGRANTEE OUTCOME STATEMENT**

**Judicial District 4<sup>th</sup>**

**Program Name:** CASA of the Fourth Judicial District

**Program Number:** P1004-1

**Behavioral Outcome Statement (What will the program change and by how much?)**

Of the children served by CASA, 15% will achieve permanence in a safe home within 12 months of assignment to the CASA program.

**1. How will the change be measured and what data will be used?**

The change will be measured by the CASA program records which will show the number of children that are placed in a permanent home, in lieu of in a foster home or another out of home placement.

**2. By when will it change?**

The change will occur by the end of FY2010, June 30, 2010.

**3. What is the baseline?**

From January 2008- December 2008, 12% of the children we served achieved permanence by being placed in a permanent home.

When 15% of the children we serve in FY10 achieve permanence in a safe home, we will have a 25% increase in this behavior outcome from the previous year.

**SECTION III**

**GRADUATED SANCTIONS  
PROGRAMS**

## II. FY2010 District Graduated Sanctions

### A. Program Contact Information Section

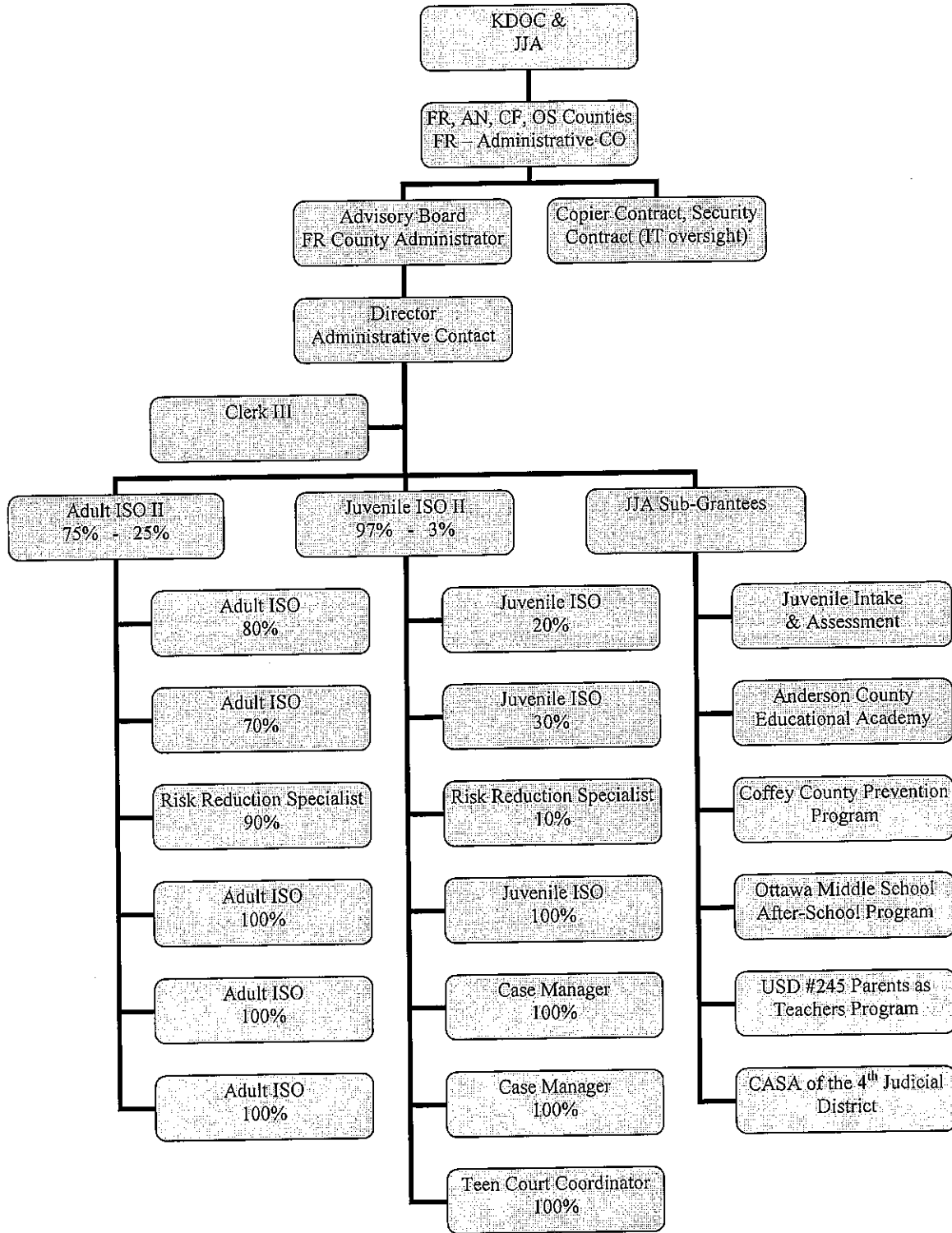
Graduated Sanctions					
Program	Director Name/Email address	Financial Officer *	Physical Address	Phone	Award Amount
JISP	Name: Keith Clark Email: kclark@mail.franklincocks.org	Shari Perry	315 S. Main – Ottawa, KS 66067	785-229- 3410	\$167,304
CCMA	Name: Keith Clark Email: kclark@mail.franklincocks.org	Shari Perry	315 S. Main – Ottawa, KS 66067	785-229- 3410	\$159,423
JIAS	Name: Ethel Wallace Email: ewallace@mail.franklincocks.org	Shari Perry	315 S. Main – Ottawa, KS 66067	785-229- 3410	\$76,519
	Name: Email:				

Note: \*The Financial Officer for the individual program is the person with the day to day operational authority to approve expenditures. The Program Director and the Financial Officer cannot be the same person.

\*\*\*Please attach a staff phone list or directory for each program.

**B. ORGANIZATIONAL CHART**

**Fourth Judicial District Community Corrections  
Organizational Chart – FY2010**



**C. FUNDING SOURCES**

	Projected
Source of Funds	SFY 2010
Total Program Budget	1,658,066
JJA Graduated Sanctions Block Grant	403,246
JJA Incentive Block Grant	12,325
JJA Prevention Block Grant	125,171
JABG	
Title II	
Title II Challenge	
Title V	
Prevention Trust Fund	
Local Unit of Government – FRCO JDC - estimated	617,859
Other State Agency: (specify) – KDOC	499,465
Federal agency or grant	
Program Fees	
Foundation, endowment, etc.	
Other	

**D. EXPENDITURE JUSTIFICATION**

**(Workbook Summary Page Only)**

**a. Personnel**

**JISP / CM** – \$275,188 is being requested to fund 5.39 FTE positions. Salaries and benefits are set by the Franklin County Commissioners and include COLA's, longevity pay, and anticipated increases in health/dental insurances, workers comp, and KPERS during FY2009.

This amount reflects 37% of the total personnel costs incurred by the Fourth Judicial District Community Corrections, with the remaining 63% being financed by grant funds through the Kansas Department of Corrections and the Juvenile Justice Authority's Prevention Funds. The split is based on officer caseloads in November 2007 and the number of FTE positions supervised by administrative staff.

**JIAS** – \$67,684 is being requested to staff the 4<sup>th</sup> Judicial District program. This finances 5 part-time on-call positions and 4 full-time positions as follows:

- 3 on-call positions @ \$600 monthly stipend x 12 months=21,600
- 3 on-call positions @ \$300 monthly stipend x 12 months=10,800
- Director reimbursement of \$5,976 and 10% of salary = \$13,399
- Asst. Director @ 10% of salary of 44,324=\$5,318
- 1 Detention/intake officer @ 15% of \$13.00 hourly wage=\$4,867
- 1 Detention/intake officer @ 15% of 13.30 hourly wage=\$5,533

This amount also allows up to \$500 per month for hourly wages paid to the on-call intake officers if they are called out. This amount varies from month to month. The requested amount reflects a 2% cost of living increase and the balance of the salaries for the Director, Assistant Director and 2 intake/detention officers is paid by Franklin County out of the General Fund Juvenile Detention Budget. The percentages are an estimate of time spent directly on JIAS duties based on a 40-hour week.

#### **b. Travel/Subsistence**

**JISP / CM** – \$10,319 is being requested to finance costs associated with staff transporting youth in JJA custody, meeting JJA visitation standards, vehicle insurance, and traveling between the four offices and courthouses in the 4<sup>th</sup> Judicial District, as well as gasoline and maintenance on agency vehicles. Additionally, this request covers costs associated with JCAB members attending JCAB and Executive Committee meetings that rotate between the four counties served. It's anticipated that mileage costs will increase in 2009; however, that rate is currently unknown.

This amount reflects 46% of the total travel related costs incurred by the Fourth Judicial District Community Corrections, with the remaining 54% being financed by grant funds through the Kansas Department of Corrections and the Juvenile Justice Authorities Prevention / Intervention Funds. The split is based on costs during the first quarter of FY2009 and the percentage of FTE positions assigned to each Community Corrections' program.

**JIAS** – \$2,200 is being requested to finance vehicle expense and gasoline purchase for one county vehicle, which is used 90% of the time for Juvenile Intake. This vehicle is used for travel throughout the 4 counties to retrieve intake data, provide computer maintenance and provide intake assessments. This also includes mileage reimbursement for personal vehicle use by juvenile intake officers traveling to staff meetings and training. That amount is \$250 or approximately 500 miles @ .505 per mile. The remaining 10% is financed by Franklin County.

#### **c. Equipment**

**JISP / CM** – \$1,116 is being requested to finance costs associated with the agency's copier maintenance contract, and computer software licensing fees. All of these costs are controlled by the Franklin County IT Department and county departments are required to adhere to any stipulations deemed appropriate by IT staff

This amount reflects 39% of the total equipment related costs incurred by the Fourth Judicial District Community Corrections, with the remaining 61% being financed by grant funds through the Kansas Department of Corrections and the Juvenile Justice Authorities Prevention / Intervention Funds. The split is based on the percentage of FTE positions assigned to each Community Corrections' program.

**JIAS** – \$500 is being requested to cover the costs associated with the repair and/or replacement of pagers. These pagers are used solely for JIAS.

**d. Supplies**

**JISP / CM** – \$8,404 is being requested to finance costs associated with the purchase of consumable supplies (pens, paper, staples, binding clips, etc.), printing of business cards, postage to mail agency correspondence, and leasing of a postage machine for agency use. Additionally, the agency will purchase facilitator guides and workbooks for its cognitive education program and workbooks for workforce development class.

This amount reflects 52% of the total supplies related costs incurred by the Fourth Judicial District Community Corrections, with the remaining 48% being financed by grant funds through the Kansas Department of Corrections and the Juvenile Justice Authorities Prevention Funds. The split is based on costs during the first quarter of FY2009, the number of anticipated gift cards to JJA youth, and the percentage of FTE positions assigned to each Community Corrections' program.

**JIAS** – \$800 is being requested for general office supplies and CINC supplies. This includes copy paper, toner, diapers, hygiene supplies and food for Children In Need of Care cases. This amount is based on prior year expenditures.

**e. Contractual/Professional**

**JISP / CM** – \$1,800 is being requested to finance costs associated with the purchase of drug testing supplies and services from the agency's drug testing vendor. These costs would include the following: testing sticks, GCMS confirmation fees.

This amount reflects 18% of the total contractual/professional related costs incurred by the Fourth Judicial District Community Corrections, with the remaining 82% being financed by grant funds through the Kansas Department of Corrections and the Juvenile Justice Authorities Prevention Funds. The split is based on the percentage of drug tests performed by JISP and CM staff during the first quarter of FY2009.

**f. Training and Education**

**JISP / CM** – \$3,713 is being requested to finance costs associated with the staff attending training to acquire the required 40 hours of continuing education units. Staff are allocated travel, registration, hotel, and meal costs to attend one (1) training per fiscal year. The Director is also allocated monies to attend JJA administrative contact meetings.

This amount reflects 43% of the total training and education related costs incurred by the Fourth Judicial District Community Corrections, with the remaining 57% being financed by grant funds through the Kansas Department of Corrections and the Juvenile Justice Authorities Prevention Funds. The split is based on the percentage of FTE positions assigned to each Community Corrections' program.

**JIAS** – \$1,235 is being requested to send 5 staff to one training/conference annually at a rate of \$247.00 per person. Conference must be directly related to juvenile populations and be sponsored by Kansas' agencies.

**g. Rental Costs**

**JISP / CM** – \$19,580 is being requested to finance costs associated with leasing office space in Coffey, Franklin, and Osage Counties, office security in the Franklin County Annex, and utilities in the Coffey County office. Leases exist for each of the three offices and each tenant in the Franklin County Annex is required to contribute to the annex security system, which is controlled by the Franklin County IT Department.

This amount reflects 39% of the total rental related costs incurred by the Fourth Judicial District Community Corrections, with the remaining 61% being financed by grant funds through the Kansas Department of Corrections and the Juvenile Justice Authorities Prevention Funds. The split is based on established lease agreements, utility costs during the first quarter of FY2009 and the percentage of FTE positions assigned to each Community Corrections' program.

**JIAS** – \$3,300 is being requested to pay 50% of the rental cost of the Juvenile Services administrative office. This office is located in Franklin County at 401 S. Main, Ste 8, Ottawa, KS. This office is used for JIAS staff meetings, storage of JIAS files and JIAS computers. Franklin County pays 50% out of the General Fund Juvenile Detention Budget.

**h. Communications**

**JISP / CM** – \$4,189 is being requested to finance costs associated with local and long distance phone services, cellular phone services, and the Internet. All services are necessary for staff to meet standards and perform daily functions, access mandated databases, and to aid in officer safety during home visits and transporting offenders throughout the State of Kansas.

This amount reflects 39% of the total communication related costs incurred by the Fourth Judicial District Community Corrections, with the remaining 61% being financed by grant funds through the Kansas Department of Corrections and the Juvenile Justice Authorities Prevention Funds. The split is based on costs during the first quarter of FY2009 and the percentage of FTE positions assigned to each Community Corrections' program.

**JIAS** – \$800 is being requested for pager service for 5 juvenile intake officers. These papers are used 100% for JIAS and the amount is based on prior year expenditures

**i. Other**

**JISP / CM** – \$2,418 is being requested to finance costs associated with maintaining the Advisory Board's liability policy, child abuse record checks for new employees, and maintaining an agency membership with the American Probation and Parole Association (APPA). This membership can be utilized to obtain information related to corrections and to access training opportunities through APPA. These costs also cover the purchase of clothing for youth in the custody of the Juvenile Justice Authority.

This amount reflects 63% of the total other related costs incurred by the Fourth Judicial District Community Corrections, with the remaining 37% being financed by grant funds through the Kansas Department of Corrections and the Juvenile Justice Authorities Prevention Funds. The split is based on costs during the first quarter of FY2009, record checks for vacancies, and the percentage of FTE positions assigned to each Community Corrections' program.

**E. GRADUATED SANCTIONS PERFORMANCE MEASURES**

Performance measures will be established by the Juvenile Justice Authority for the graduated sanctions continuum and calculated from data entered into the Juvenile Justice Information System by local staff. JJA will distribute the results in reports provided to the Administrative County on a periodic basis. Submission of grant application obligates the Administrative County to ensure locally funded programs monitor performance and where necessary improve practice to achieve the performance measures.